



TEACH DIGITAL NEWSLETTER: PROJECT ANNOUNCEMENT

With this newsletter, we are pleased to present our partnership in the Teach Digital project, led by the Go-Woman! Alliance (UK) and in consortium with the Latvian Adult Education Association, MOMENTUM Marketing Services (Ireland), the University of Santiago de Compostela (Spain), the European E-learning Institute (Denmark) and the European Network of Migrant Women (Belgium/Europe).

Even in 2020, a digital gap persists across Europe, accompanied by increasing gender inequality in the digital sphere. Women, especially those from migrant backgrounds, face much higher levels of gender discrimination thus stereotypes than their male counterparts, leading automatically to reduced access and motivation regarding digital training.

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Increasing the digital skills and confidence of educators working with lower-skilled women from migrant and ethnic minority background to implement appropriate learning strategies and digital tools that will make learning digital more attractive, relevant and boost their professional and personal development.

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WELCOME TO TEACH DIGITAL

This is why we have Teach Digital.

The main aim of the Teach Digital project is to increase not only the ability but also the motivation of educators working with low-skilled and low-qualified women from migrant and ethnic minority backgrounds, in order for them to use cultural and gender appropriate learning strategies.

Such learning strategies are directed towards making digital learning more relevant and adequate for women from migrant and ethnic minority backgrounds, which will boost their personal and professional development.





TARGET GROUPS

The Teach Digital partnership will focus on **three different** target groups:

1. Adult education teachers and volunteers, specifically those working in non-profit organisations;
2. Adult education organisations and/or stakeholders in need of vision and supporting tools for educators, so as to implement innovative teaching strategies within their own organisations;
3. Migrant and ethnic minority women in need of greater motivation to participate and complete digital skills training to boost their employability skills.

OUTCOMES

1. Teach Digital Toolbox: composed of a comprehensive publication introducing the main tenets of andragogy to educators, including teaching strategies and positive case studies and best practices, and up-to-date research on the use and value of digital tools in adult education. The latter will incorporate a guide on free tools and applications most useful for adult education.
2. Digital Route Finder: an interactive, online tool destined at presenting digital competences' indicators, with accessible language and supporting materials, to migrant and ethnic minority women. The Digital Route Finder will not only help these women identify their level of digital competences, but also be of use to educators for the tailoring of activities.
3. Open Educational Resources (OERs): focused yet flexible, these will adapt existing best practices in women's andragogy for their use regarding migrant and ethnic minority women. Resources will include guides for adult educators and ready-to-use activities reflecting women's areas of interest. These resources will ensure higher engagement and completion rates and will be organized around five main digital competence areas: information and data literacy; communication and collaboration; digital content creation; safety; problem solving.



If you wish to have more information regarding the Teach Digital project, please directly to the project [website](#) or direct your questions to **Yasmin Akhtar** at info@gwacic.com.



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